



Sacred Heart College

Strategic Plan 2016-2021

SCHOOL AND COMMUNITY DESCRIPTION

Sacred Heart College Lower Hutt has shaped and influenced the lives of young women since 1912. It was established by Euphrasie Barbier, foundress of the Sisters of Our Lady of the Missions. Her vision was to provide young women with a Catholic education and skills to equip them for the world. Sacred Heart College is proud of its past and the place it still holds today as a successful educator of talented women.

We provide a Catholic education which encourages each student to aim for excellence and to pursue her full potential. At the heart of the Catholic character of this school are the Catholic hearts of all those who work here. They are witnesses to the students of a mature faith, and an integration of faith with life.

Our school is based on traditional values with innovative approaches to teaching and learning supported by modern information communication technology.

We have a proud tradition of academic excellence and a proven record of outstanding achievement in sport, visual and performing arts and The Duke of Edinburgh's Hillary Award Programme.

Personal development is given high priority and leadership opportunities abound at all levels throughout the school. We welcome international students and value their contribution and the cultural diversity they bring to our school community.

Sacred Heart College is a school that undertakes to ensure that the young women entering its gates will receive an education that enhances learning and is responsive to individual needs. The ideal Sacred Heart College Graduate is a compassionate and confident young woman who is prepared for an ever changing world.

MISSION STATEMENT

Sacred Heart provides a Catholic Education that encourages each student to aim for excellence and to pursue her full potential

VALUES

MANA ATUA

Learning and experiencing gospel values: to love God, to love self, to love others.

MANA TĀNGATA

Respect and tolerance: we have a responsibility to act justly.

MANA TIPUNA

Acknowledging and remembering our forebears.

MANA WHENUA

Protection and care for our land.

MANA MĀTAURANGA

Respecting knowledge and the pursuit of academic excellence.
"Virtue and Knowledge"

STRATEGIC GOALS

<p>Fostering the Catholic Character</p> <p>MANA ATUA</p>	<p>Developing Teaching</p> <p>MANA MĀTAURANGA</p>	<p>Enhancing School Culture</p> <p>MANA TĀNGATA</p>	<p>Encouraging Community Engagement</p> <p>MANA TĀNGATA / MANA ATUA</p>	<p>Building Student Engagement</p> <p>MANA MĀTAURANGA / MANA TĀNGATA</p>
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Our Student Centred Focus

<ul style="list-style-type: none"> • Continue to develop programmes that foster the RNDM charism • Through the Liturgical team, develop meaningful faith experiences • Maintain a focus on developing special character events • Regularly review special character teaching programmes and timetable • Enhance the relationships with the parish and diocese 	<ul style="list-style-type: none"> • Ensure teaching programmes continue to meet the individual needs and interests of students • Ensure professional development opportunities that support staff members being reflective and inquiring practitioners • Provide differentiated, inclusive, creative, diverse and collaborative teaching (and learning?) experiences • Provide appropriate professional support and guidance to staff • Explore the notion of the 21st Century learner • Ensure a robust performance management system 	<ul style="list-style-type: none"> • Embrace and celebrate diversity • Develop the schools successful traditional and contemporary values • Celebrate success • Provide leadership opportunities • Demonstrate high standards and expectations • Ensure a safe and supportive environment for students and teachers • Value the student holistically • Be inclusive • Be an 'enabling' school 	<ul style="list-style-type: none"> • Enhance collaboration and develop interactive links between the school and families/whanau • Encourage opportunities for involvement in the wider community • Foster relationships with external agencies 	<ul style="list-style-type: none"> • Provide opportunities for students to pursue their goals • Further develop meaningful and effective relationships between staff and students • Foster positive relationship between students • Empower student ownership of their learning • Ensure that students know 'how' to learn • Employ a diverse range of assessment strategies 	<p>Through the provision of:</p> <p><i>Well appointed, managed and professionally developed staff Relevant, safe and well maintained ICT, Resources and Property infrastructures Adequate and targeted finances</i></p>
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By 2021, students will:

Fostering the Catholic Character	Developing Teaching	Enhancing School Culture	Encouraging Community Engagement	Building Student Engagement
<ul style="list-style-type: none"> • Engage positively in Catholic services, prayer and extracurricular activities • Develop knowledge and see relevance in the school's charism and virtues programmes • Feel involved in programmes offered to support the school's charism (eg. Liturgical team, masses) • Appreciate the important role that clergy have in their lives • Participate enthusiastically in special character events (eg. Feast day, Mission day) • See relevance in the special character curriculum programme • Avail themselves of opportunities for prayer and worship • Understand and appreciate the issues, challenges and joys that come with being a Catholic • Have opportunities to interact with the catholic contributing school within the diocese • Leave school with the ability, knowledge and appreciation to participate in community based faith events • Value and have a knowledge of faith • Have a positive view about religion, morals and values 	<ul style="list-style-type: none"> • Know that their learning needs and interests have been identified, met and extended through the programmes offered • Feel they have ownership of their learning • Be 'fluent' in several learning methods • Appreciate the need to accommodate and adapt their learning in a rapidly changing world (life long learners) • Understand how the curriculum is integrated and inter-related • Agree that they have received a consistently high level of teaching across the curriculum • Believe they have been nurtured and supported by teachers to be motivated and self directed learners • Know that teaching programmes have been diverse, relevant, interesting and engaging 	<ul style="list-style-type: none"> • Be able to articulate the pride and confidence with which they view the Sacred Heart College culture • Be resilient and have the strategies to cope with disappointment and failure • Understand and practice college values in their everyday lives • Know that success, endeavour and difference is valued and celebrated by staff and peers • Have a respect for the traditions of the school • Be accepting of others – tolerant, empathetic, compassionate and respectful • Be a good team member – able to get along with others • Have a questioning mind and a curiosity for learning • Have humility – be humble and gracious • Be a good example to others – a positive role model who is able to make wise choices • Have high aspirations. Whāia te iti kahurangi ki te tūohu koe me he maunga teitei - Seek the treasure you value most dearly; if you bow your head let it be to a lofty mountain • Be an effective communicator with good 'people skills' • Understand the importance of participation as opposed to winning • Be active and healthy – physically, mentally and spiritually 	<p>Nāku te rourou, nāu te rourou, ka ora ai te iwi - With your basket and my basket the people will thrive</p> <ul style="list-style-type: none"> • Be active contributors to community organisations and agencies • See and appreciate clear links between their families/whanau and the school • Have an extensive understanding of and empathy for the community in which they live • See service to their community as an important part of their lives • Actively participate in and contribute to the community issues that affect them (eg. Voting). Able to positively influence others • Understand the responsibility they have to connect positively with their community • Make use of and participate in community groups and services that enhance their lives • Be aware of the career choices available to them, and confident in pursuing them • Be outward looking and receptive to community challenges • View the transition from primary – secondary – tertiary and the work force as seamless • Know that the community is aware of the achievement, engagement and progress of students • Understand, value and promote the Sacred Heart College image/brand • Able to make good decisions in social settings 	<ul style="list-style-type: none"> • View their relationships with staff and other students as positive • Able to develop and hold good friends • Understand that programme content and assessment practices are designed to support their learning • Know that teaching pedagogies are designed and delivered to resonate with their learning styles and dispositions • See opportunities for goal setting, personal planning and reflection as important supports for their learning • Recognise that they have been trusted, and feel belonged and empowered • Understand the importance of social justice • Know that their leadership strengths and aspirations have been realised and met • Feel proud of Sacred Heart College and the role it played in their achievements • Aim for academic success – be determined to reach their potential • Have confidence in themselves and their abilities