



School Charter Strategic and Annual Plan for Sacred Heart College Lower Hutt

2017 - 2021

Principals' endorsement	Maria Potter
Board of Trustees' endorsement	Diane Barker
Submission date to Ministry of Education	March 2017

Strategic Plan 2016-2021

VISION STATEMENT

Sacred Heart College students are compassionate, confident and resilient young women, who live gospel values, challenge themselves, have a thirst for knowledge and are ready to serve others.

MISSION STATEMENT

Sacred Heart College provides a Catholic Education that encourages each student to aim for excellence and to pursue her full potential

VALUES

MANA ATUA

Learning and experiencing gospel values: to love God, to love self, to love others.

MANA TĀNGATA

Respect and tolerance: we have a responsibility to act justly.

MANA TIPUNA

Acknowledging and remembering our forebears.

MANA WHENUA

Protection and care for our land.

MANA MĀTAURANGA

Respecting knowledge and the pursuit of academic excellence.
“Virtue and Knowledge”

SCHOOL AND COMMUNITY DESCRIPTION

Sacred Heart College Lower Hutt has shaped and influenced the lives of young women since 1912. It was established by Euphrasie Barbier, foundress of the Sisters of Our Lady of the Missions. Her vision was to provide young women with a Catholic education and skills to equip them for the world. Sacred Heart College is proud of its past and the place it still holds today as a successful educator of talented women.

We provide a Catholic education which encourages each student to aim for excellence and to pursue her full potential. At the heart of the Catholic character of this school are the Catholic hearts of all those who work here. They are witnesses to the students of a mature faith, and an integration of faith with life.

Our school is based on traditional values with innovative approaches to teaching and learning supported by modern information communication technology.

We have a proud tradition of academic excellence and a proven record of outstanding achievement in sport, visual and performing arts and The Duke of Edinburgh's Hillary Award Programme.

Personal development is given high priority and leadership opportunities abound at all levels throughout the school. We welcome international students and value their contribution and the cultural diversity they bring to our school community.

Sacred Heart College is a school that undertakes to ensure that the young women entering its gates will receive an education that enhances learning and is responsive to individual needs.

SPECIAL CHARACTER

We aim to promote Sacred Heart College as a Catholic school in which the whole community, through all school programmes and observances, exercises the right to live and teach the values of Jesus Christ.

We implement programmes which foster the traditional spirit of the Order of the Sisters of Our Lady of the Missions as expressed in the 5th schedule of the Integration Agreement.

MAORI DIMENSIONS and CULTURAL DIVERSITY

We aim to fulfil the spirit and intent of Te Tiriti o Waitangi (Treaty of Waitangi) by valuing and reflecting New Zealand's/Aotearoa's bi-cultural heritage.

We encourage and foster the learning of Maori language and culture and to accord both the tangata whenua status guaranteed by the Treaty of Waitangi

We incorporate Tikanga Maori and Te Reo Maori across the curriculum and to encourage all students to have an appreciation of the language and culture.

STRATEGIC GOALS

<p>Fostering the Catholic Character</p> <p>MANA ATUA</p>	<p>Developing Teaching</p> <p>MANA MĀTAURANGA</p>	<p>Enhancing School Culture</p> <p>MANA TĀNGATA</p>	<p>Encouraging Community Engagement</p> <p>MANA TĀNGATA / MANA ATUA</p>	<p>Building Student Engagement</p> <p>MANA MĀTAURANGA / MANA TĀNGATA</p>
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Our Student Centred Focus

<p>Continue to develop programmes that foster the RNDM charism</p> <p>Through the Liturgical team, develop meaningful faith experiences</p> <p>Maintain a focus on developing special character events</p> <p>Enhance the relationships with the parish and diocese</p>	<p>Ensure teaching programmes continue to meet the individual needs and interests of students</p> <p>Ensure professional development opportunities that support staff members being reflective and inquiring practitioners</p> <p>Provide appropriate professional support and guidance to staff</p>	<p>Embrace and celebrate diversity</p> <p>Be inclusive</p> <p>Develop the schools successful traditional and contemporary values</p> <p>Provide leadership opportunities</p>	<p>Enhance collaboration and develop interactive links between the school and families/whanau</p> <p>Encourage opportunities for involvement in the wider community</p> <p>Foster relationships with external agencies</p>	<p>Provide opportunities for students to pursue their goals</p> <p>Further develop meaningful and effective relationships between staff and students, students and students</p> <p>Empower student ownership of their learning and ensure they know 'how' to learn</p>
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*Through the provision of:
Well appointed, managed and professionally developed staff
Relevant, safe and well maintained ICT, Resources and Property infrastructures
Adequate and targeted Finances*